



Vote for your favourite presentation!
Poll opens during afternoon tea



Program					
8.00am – 9.00am	Registrations		Outside Doors 5 and 6 of the Plenary, Melbourne Convention Centre		
9.00am – 9.35am	Welcome and Introductions		Plenary 1 (enter via Doors 5 and 6)		
9.35am – 10.25am	Morning keynote: Steve Sammartino		Plenary 1		
10.25am – 10.50am	Morning tea break		Level 1		
	Innovation Room 106	Inclusion Room 105	Improvement Room 104	Impact Room 103	Insight Room 102/101
10.50am – 11.20am	Customer Experience (Cx) and Human-Centred Design (HCD) Kylie Hicks, Rebecca Bywater, Stephanie Spence, Stephanie Morrison-Duff, Christina Chiang, Justin Shearer, Emma Koch This session will explore human centred design as a customer-centric approach to business improvement, service design and customer experience, debunking myths and demystifying a whole lot of jargon along the way. Project case studies will be presented, both in University Services and Academic Divisions, to illustrate the insights that can be gained from this approach, as well as the energy and passion they create within the organisation.	Autism 101 David Cameron Staples A discussion on what Autism is, what it is not, how Autists work, what their strengths are, what accommodations they might need, and what we can do to make everyone's lives better.	Just My Type: an electronic exam case study Kate Bartlett, Joe Matthews, Lai Sim Woon Professional staff from Melbourne Law School present on their experience trialling electronic exams in the Juris Doctor program.	Managing research for impact in centres and teams Lucy Buzacott, Joann Cattlin, Stanley Koh, Kathy Racunica, Hilary Slater What role do project and centre managers have in research engagement and impact? This forum will feature experiences of 5 staff and audience discussion on how to capitalize on this expertise.	Innovation & Insight through Internships Lea Campbell, Helen Allison, Dajana Vucic Discover how to engage students in paid (S@W Program) and for-credit (Work Integrated Learning) internship opportunities on campus. Learn the best kept secret: why, how & when you can host an intern.
11.30am – 12.00pm		A person-centred strength-based advising approach Karen Dacy, Ariana Henderson, Lee Papworth, Zoe Ferguson A person-centred approach focuses on the individual, rather than disability. We explore ways to help students be of, not just in, the university community via strength-based advising for all students.	Challenger Thinking Suzy Irons, Rochelle Sullivan, Shelley Green Explore what challenger thinking is and why developing a challenger mindset in the professional staff body is critical to our future success.	Using social media to achieve strategic outcomes Yves Makhoul, Clem Wetherall, Lep Beljac, Shuang Xia How the External Relations Social Media team has been using the features available on various social platforms to engage with targeted audiences to achieve the University's strategic priorities.	Future space strategies and analytics Jon Peacock, Jade Germantis, Grant Dean, Jonathon Lake The future space proposition is improved utilisation, functionality and flexibility; new workspace designs and work styles to improve productivity; and accurate analytics by pivoting to digital.
12.10pm – 12.40pm	Showcase: PechaKucha MDHS Research Project Anna Coppel Data visualisation Alana Pirrone Agile management Sonia Ramza Campaign Planning Study – Ann Fazakerley	Be an active bystander: know when and how to help Dan Persaud, Celia Scott, Catherine Sedunary When you see something wrong, you want to be able to put it right. But what <i>should</i> you say? And when? We'll share practical strategies and responses so you'll know where to go and who to talk to.	7 easy steps: tips to get your email read Erin Wilson, Corey Thomas Consider how subject lines, content, design and timing can maximise engagement. Learn insights and tricks from those who've sent over 4.5 million emails around the world (and across the corridor).	Tomorrow and Beyond: a Long-Term Perspective Rory McNeice Whether we realise it or not, everything we do today shapes the Australia of 2035. What will our legacy be? And how do our choices today lead to a better tomorrow?	Science Gallery Melbourne Rose Hiscock, Lee Casey, Niels Wouters, Ryan Jefferies This new gallery offers an innovative, bold, provocative and future-focused experience. Hear the Science Gallery team talk about forthcoming exhibitions and opportunities for cross faculty engagement.
12.40pm – 1.30pm	Lunch break				
1.30pm – 2.00pm	Using VR for innovation in research and teaching Meredith Hinze, Mitch Buzza, Cameron Dunlop, Daniel Hayward, Ben Loveridge, Ken Clarke VR experiences provide opportunities for staff and students to interact with interactive and immersive environments thereby augmenting object-based learning and research activities.	Showcase: Three Minute Thesis Creativity manifesto Stephen Pfeiffer University Contract Register Chris Stueven Change in Research Contracts team Shaun Blacker Grant toolkit Patrick Condon University Web Archive Imogen Telfer	Professional Staff Leadership Seminars Anna Foundling, Gabrielle Ostberg, Kylie O'Connell Come along to hear about a highly successful program that gives professional staff an opportunity to learn from our leaders. See a live demonstration of a seminar & gain leadership journey insights!	Green Impact and the Eco Heroes Harriet Deans, Natalie Jones The presentation will demonstrate the University of Melbourne Early Learning Centre participation in the Green Impact program & the enactment of the commitments outlined in the Sustainability Charter.	Same, same but different: how we work together Hilary Dolan, Yvette Grant, Tanja Ivacic-Ramljak, Ruth McConchie and Pangzhen Zhang Teaching Librarians and Skills Advisers discuss their new collaborative methods for working with academic colleagues and students to improve learning outcomes in FFAM and FVAS.
2:10pm-2:40pm	Enterprise strategy and Intellectual Property Doron Ben-Meir, Heather St John, Lachlan Wilson Building deeper more holistic relationships with business, industry and government to enrich our discovery and teaching environments and address the major challenges of our time. Learn about the systems, infrastructure and exciting initiatives the University is developing to support and realise new opportunities and industry relationships including innovation precincts, business development, intellectual property management and venture catalyts.	Reconciliation: can you keep up? Paul Duldig, Margot Eden, Ben Pearce, Inala Cooper, Jefa Greenaway, Allara Pearce, Jo Siebenga, Maryanne Bossen The University's third RAP has accelerated our reconciliation efforts and attracted national attention. Learn about our reconciliation journey, our national leadership role, some of our extraordinary RAP initiatives and how <i>you</i> can contribute.	Evaluate/Optimise: Enabling Continuous Improvement Anne-Maree Butt, Natalie Hinton, Catherine Harris, Robbie Laurence, Amanda Sever Setting objectives & evaluating performance are key enablers for continuous improvement. We'll help you to improve your marketing & recruitment activities by sharing what we have learnt from ours.	Translating Strategy into Results Lisa Cornish, Therese Kosmer, James Cornish Informed by the latest research on adaptive leadership and the outcomes of an international study of higher education institutions this session explores how to translate strategy into results.	Working with Students for Better Outcomes Morag Burnie, Awura Abena Owusu, Wai Lreng Tang, Rebecca Meldrum, Lucie Greene Student-centred design is becoming a widely-used approach to ensure services and programs are appropriate and valuable for students. This session will explore three examples of student-centred design.
2.50pm – 3.20pm			Showcase: PechaKucha Returning to work after trauma Arjun Rajkhowa U21 scholarship Barbara Slattery Teaching Spaces, behind the scenes – Gavin Walsh	Telling Tales: Powering-up your communications Emma Brimfield-Walsh, Ann Fazakerley Learn how to power-up your internal and external communication efforts to tell stories that maintain effective engagement in the University's activities and compel readers to read on to the end.	How to build a resilient team Elisa Rivera When change happens in a team, a few things are impacted: dynamics, focus and flow. This is an insight into how one team built their resilience during times of change to stay effective and productive.
3.20pm – 3.45pm	Afternoon tea break		Level 1		
3.45pm – 4.35pm	Afternoon keynote: Dr Anita Heiss		Plenary 1 (enter via Doors 5 and 6)		
4.35pm – 4.45pm	Closing remarks		Plenary 1		
5:00pm-7:00pm	Post Conference Networking Event		Boat Builders Yard, 23 South Wharf Promenade		