



## **ABP - Sustainability Action Plan**

Sustainability Action Plan - Enabling ABP Designing Futures		ABP SAP Actions		
ABP Sustainability Action Plan (SAP) Domains for Action	ABP SAP Priorities	□ Strengthen faculty capacity through enhanced dimate change literacy to enable staff members to effe □ Hire strategically to explant teaching and research capacity for new austahability-focused curricult □ Implement water sensitive urban development in the Eastern Forecourt of the MSD building to transfor □ Incorporate bloiphilic design elements into existing and future campuses to enhance the physical lear		
Amplifying Action through Campus and Community	Campuses as living laboratories	☐ Develop and Initial a real-time building performance monitoring databoard for the HSD Building to em ☐ Create a green fizigo on the Eastern die of the HSD building to enhance campus environment, energy ☐ Integrate austrinability principles into teaching and research funding structures and decision-makin ☐ Embed the Environmental Performance in Conspicuation (PSC) database with the University's design a		
	Community of sustainability learners and practitioners  Climate leadership	☐ Develop executive education offerings on sustainability, such as micro-certificates and masterdasse ☐ Establish an undergraduate first-year multidisciplinary introductory subject focusing on current and ☐ Create a graduate multidisciplinary territar subject to enhance graduate skills in sustainable pract ☐ Establish community gradens to promote local food production and community angagement		
		Review, map and enhance the Integration of sustainability curriculum across all pathways and program  Integrate sustainability-foused criteria into assessments across all situay programs to promote the	ABP Designing Futures Priorities ABP Designing	g Futures Priority Are
		Implement vegetarian, organic, locally sourced food catering prioritisation and promote social enter	Activate the Fishermans Bend Campus	
		Promote and position ABP as a leader in sustainability across internal university conversations and	Continue to develop teaching practices and celebrate teaching excellence	
		Establish a faculty-wide repository of Environmentally Sustainable Design (ESD) case studies to cent		
	Graduates for a sustainable future	□ Establish a research lab dedicated to Environmental Performance in Construction to generate high-qua	Create a supportive and stimulating environment for the next generations of built environment reserved.	er
Mobilising Knowledge for Action  Walking the Talk in our Operations		Cultivate and maintain reciprocal relationships with Indigenous stakeholders to acknowledge, respect	Develop and refine our curriculum	Discovery.
	Discovery	☐ Update and extend the Indigenous Cultural Design Competency (ICDC) module for student accessibility		
		☐ Initiate an ABP Sustainability Lecture Series to highlight exemplary sustainability research conduct	Raise our research ambition and boldly articulate the value and impact of our research	
	Indigenous knowledges	Strengthen connections with the university's existing Indigenous knowledge institutes and hubs to su	Develop the Future Factory operating model	
		Ensure appropriate recognition and authorship of Indigenous Knowledge in research and teaching to ac	Foster a thriving ecosystem of built environment expertise that spans humanities, social and physics	ca Education
	Engagement and partnerships	Create executive education offerings on environmental sustainable development and Indigenous knowled	☐ Increase the diversity of pathways to an education at ABP	
		■ Promote a University-wide collaboration platform for Assistant/Associate Deans (Sustainability) to f	Design for collaboration and maintain structures that support our academic mission	
		■ Interact with future students (e.g., high school students) to instill a sustainability mindset from	Design for consolication and manifest structures that support our academic mission	
		<ul> <li>Incorporate a regular sustainability update in Horishy Stelf Forums to keep the entire faculty infor</li> <li>Enable cross-pollitation between programs by providing ABP students access to Office of Environmenta</li> <li>Promote the indusion of sustainability in professional accreditation standards.</li> </ul>	Further develop our capacity and capability to build sustained performance across teaching, research	ch Place
		<ul> <li>Declicate one Dean's Lecture Series event and visiting scholar per year to austainability to highligh</li> <li>Implement a Post Occupancy Evaluation (POE) to measure the efficiency of our buildings under changin</li> </ul>	Ensure our places embody and demonstrate our commitment to sustainability and wider engagement	Community
		<ul> <li>Enhance end-of-trip facilities for students and promote active and sustainable transport to reduce r</li> <li>Develop comprehensive guidelines for MSD building users about the operational aspects of climate con</li> </ul>	Amplify our impact and engagement through an inspiring and accessible public program	Community
		Integrate biophilic design elements into our building operations, recognizing the contribution these	Lead, convene and collaborate through strategic partnerships on a global scale	
		Establish green façades and roofs on our built assets to enhance our campus's ecosystem health by Im	Encor, control one concorde among a society of a ground society	Global
	Climate resilience		Foster a supportive outcomes-focused culture, where our operations reflect our values and diversity	
		Implement a real-time building performance monitoring system in the MSD Building, contributing to ou		
	Healthy ecosystems	Implement Water Sensitive Urban Developments to enhance local water cycles, reduce stormwater runoff	Foster learning and connect student experience across industry and with the professions	
	reducity ecosystems	Undertake a comprehensive leak detection and repair program in the MSD building to reduce water wast	Connect student experience to a community in which students thrive	
		Transition all faucet fixtures to push-button mechanisms to reduce operational water consumption and	Connect student experience across campus and the region	
	Healthy water cycles	Embed the EPIC database within our progresses to promote sustainable decision-making.	Educate a highly engaged student cohort	
		□ Provide Life Cycle Assessment (LCA) Information for all Maker Space materials and projects to encour		
	Just and circular economy	■ Establish a paper reuse workflow, turning waste paper into notepads for student and staff use to red		
		Develop an Urban Metabolism approach for our campuses by creating a Building Materials Map to facili		
		Implement on-site composting for organic waste management in our buildings, contributing to a circui		



## **Questions? Contact us!**

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